

Middle East Institute

Persian – 102

Instructor:

Required Course Texts:

- a. 50 Articles, 2nd Edition, by Manuchehr Kouchak

Course Objectives:

- a. At the end of the quarter, the students should be able to say basic sentences in Persian by mastering the vocabulary and basic grammar (such as present perfect tense, future and subjunctive) that are presented in class and assigned in readings.
- b. Students should be able to read aloud correctly and at a natural speed the assigned textbook readings.
- c. Students should master all vocabulary and discourse of the lessons covered in class. They should be able to demonstrate this mastery through oral and written communication and through listening comprehension.
- d. Students should be able to write meaningful sentences. Handwriting should be legible.
- e. Handwriting must be legible.

Course requirements:

- a. Regular attendance is required and active participation in class is expected.
- b. Students are required to complete all assignments on schedule.
- c. Students are required to take all quizzes and exams on the designed dates.

Note: keeping track of assignments is your responsibility.

Grading and assessment of performance:

- a. Classroom attendance, Class participation, Homework assignments, general Performance: **20%**
- b. Quizzes: **30%**
- c. Final examination: **50%**

Week 1:

- Review of Persian 101:
 - Reviewing the most important articles from “My Friend Sassan” to “A Comfortable life”;
 - Reviewing the conjugations in Present and Past tense;
 - Reviewing the time, duration, occurrences;
 - Directions including North, South, East, West (in Persian & Arabic) for example: New York is located to the north east of Philadelphia;
 - Important Note: Students who are weak in writing, reading, and conjugation of basic simple and compound verbs; that are normally covered in the Persian 101 cannot attend Persian 102.

Week 2:

- Present Continuous tense (I am going, she is working)
- Articles from “The 50 articles” specially the article “In the library”
- The verbs to like, to be fond of, to be interested (with their prepositions if any).
 - For example: I like my mother; I am interested in Persian movies; I enjoy walking, etc ...
- Future Tense and the way we conjugate it. Also the words “ayandeh” and “digar” relevant to this tense.

Week 3:

- Subjunctive Mood, when we use it and the way we conjugate it.
- Practice of Subjunctive
- Articles from “The 50 articles” specially the article “Buying a car”

Week 4:

- The Article “The Niagara Falls”: teaching all the words for Length, Width, Height and Depth (in both Persian & Arabic)
- Review before examination

Week 5:

- Practice of the lessons previously presented in class (in writing & speaking)
- **Midterm Examination**

Week 6:

- Present Perfect Tense, when we use it, the way we conjugate it and its difference to Past tense
- Articles from “The 50 articles” specially the article “The country of Iran”. In this article students will learn the terms to describe a country by explaining:
 - Its geography (to the north of ..., to the south of ...);
 - Its climate (dry, humid, hot, cold, freezing, etc ...);
 - If it has access to the seas and oceans (learning the words for river, sea, lake, ocean, strait, golf)
 - Its area (learning the word area in Persian and in Arabic and also square miles / kilometers). Also students at this level must be able to say and write correctly the complicated numbers. For example the area of Iran is 1,648,195 sq. kilometers.
 - Its population (the use of the word nafar).

- Religions; (Islam, Christianity, Judaism, Buddhism)
- Minorities, Majorities (if any);
- Languages;
- Government type: For example: Monarchy, Republic, Dictatorship, etc ...

Week 7:

- Students on this week will choose a country and will write a presentation in both Persian and English language (on separate pages and not on the same page). The will present the Persian version to the teacher (for correction) and then they stand up and will present their presentation to their classmate (only by using the english version). This practice is excellent because it will help the students to think in Persian.
- Final article of the semester : “The Iranian Tribes”

Week 8:

- **Final examination**